

#### ALIGNMENT

PRIORITY GOALS	WA Standards-Based Supt Framework	Board Goals 2022-23	Supt Eval (from Board) 2022-23	Strategic Plan Priority or Strategic Theme	Priority Student Outcome	National Professional Standards For Educational Leaders (PSELs)	Evidence <b>**TBD</b>
1. <i>Develop and support open, productive, caring, trusting and culturally responsive working relationships among leaders, faculty, and staff to promote professional capacity and the improvement of practice.</i>	Standard 2, Theme D  Standard 3, Theme D  Standard 4, Themes C, E	Standard 3.c	X (written comments)	F.2.b	X	Standard 7.e	
2. <i>Develop and oversee the implementation of procedures and practices that advance the safety and well-being of students and employees.</i>	Standard 4, Theme A	Standard 3.c	X (written comments)	New initiative D.3.a	X	Standard 5.a,b	
3. <i>Promote instructional practice that is consistent with knowledge of effective pedagogy and the needs of a variety of students.</i>	Standard 3, A-D	Standard 2.a Standard 3.b Standard 4.a,b,d		New Initiatives B.2.a, D.1.a	X	Standard 4.a-g	

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4. <i>Promote the implementation of culturally responsive practices, engaging families and the community, to ensure that every student has equitable access to powerful learning opportunities, academic and social support and other resources necessary for success.</i>	Standard 2, Themes A-D Standard 3, Themes A, C, D	Standard 2.a Standard 3.b Standard 4.a	Narrative, paragraph 2	New Initiative C.1.a A.2.a	X	Standard 3	
5. <i>Effectively manages fiscal resources in accord with board and strategic plan priorities to support instructional improvement, student success, and fiscal stability.</i>	Standard 2 Theme B	Standard 1.c	X (written comments)			Standard 9.c,d	

**\*\*After the goals are adopted, specific strategies and initiatives for each goal will be identified, and evidence of impact and evidence of implementation will be identified.**